Using Peer Assessment Data to Improve Teaching & Learning Outcomes

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Structure

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Background

Dr. Shayne Flint & Dr. Lynette Johns-Boast wish to be able to use the peer assessment data collected from various courses to help them improve learning outcomes for students.
Plan

Stage 1

Develop a UML information model

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Implement the model in a database

↓

Load the data into the database and verify
Plan

Stage 2

Conduct qualitative data analysis
↓
Prototype potential visualisation methods
↓
If there is time, implement the chosen visualisation approach
Progress

Done:

- The UML model (Paper draft and Papyrus version )

Doing:

- Deciding on the best database implementation
Selection criteria and methodology
Conclusion & Future Work

The work is currently on track

Next move:

Learn the relevant knowledge and go according to the plan
Questions...